Dear Parents and Carers

It has been a very busy term. The last day of Term 2 is Friday 27 June. Students return to school on Tuesday 15 July. I wish everyone a very safe and happy holiday break.

Next Tuesday afternoon we will be holding parent teacher interviews for all classes K-6. You can pick up Semester One reports at the interview and spend some time discussing your child’s learning and overall progress. Please check your interview times carefully as the timetable is very full.

Uniform
Last Friday at assembly I observed 100% of Sadleir Public School students in school uniform. This a great achievement and all students should be congratulated for wearing our uniform with pride. I have taught at 7 schools and the wearing of school uniform at Sadleir is the best I have ever seen.

Term 2 Fun Day will be held on Thursday 26 June. The theme will be ‘The World Cup’. All classes have chosen a country to follow in the World Cup and students are encouraged to wear the colours of that country next Thursday. All students will participate in various games to win points for their class.

Peer Support
Our 2014 Peer Support program has begun. Student led groups will learn about important social skills that are beneficial at school. One of the first topics is ‘How to play in a friendly way in order to maintain friends and build positive relationships.’ During this session students will discuss the importance of taking turns and having consistent rules throughout a game.

Regards

Matthew Ralph
Principal

UPCOMING EVENTS:

- Tues 25th June – Parent/teacher interviews
- Thur 26th June - Fun Day
- Fri 27th June - Last day of Term 2
- Tues 15th July - Students return to school

UPCOMING ASSEMBLIES

- 20th June 3/4D
- 27th June House Captains
On Thursday 5th June, 3/4M, 3/4D and 3/4Y went on an excursion to Sydney Harbour. We went on a ferry ride called “Lessons Afloat” and we also went to the Maritime Museum.
Stage 2 Excursion

Students from Stage 2 all attended an excursion into the city which related to their HSIE topic – British Colonisation. On arrival into the city they went on a boat where they cruised around the harbour with a guided tour, explaining all about British colonisation. Following this, they got the opportunity to experience the Maritime Museum. Here are some of the things that 3/4D had learnt while on the excursion:

Alyssa

“I learnt that Shark Island is called Shark Island because it is shaped like a shark and it is an Island. They don’t call it Shark Island because it has lots of sharks.”

Pearl

“Aboriginal people built their house by themselves with bark, stones, tree branches, sticks and rocks.”

Naeem

“I learnt that the Aboriginals hunt food in the bushes and that men did most of the hunting.”

Amal

“I learnt that Aboriginal people didn’t have clothes back in that time because it wasn’t a part of their culture.”

Noah

“At the Maritime Museum I learnt that the whale’s mouth can eat more than 50 fish at a time!”

Jasmine

“On our excursion we learnt that Captain Philip brought the First Fleet to Australia with some other British people, which included a lot of convicts and the Aboriginal people caught diseases from the British people, sometime after their arrival.”
2S World Cup Brain Teasers

As part of our Mathematics lessons, 2S have created word problems with a world cup theme. See if you can solve some of these problems.

Janna - Australia scored ten goals and Italy scored three goals. How many goals were scored in the game?

Vinh - At game 1 there were 63214 people in attendance. At game 2 there were 47890 people. How many people attended game 1 and 2?

Ahmed G - If there are 11 players on a team and there are 32 teams in the world cup, how many players are there all together?

Abdul - Mexico scored 7 goals. England scored 6 goals. How many goals altogether?

Rajaa - Russia scored 1 goal, Colombia scored 2 more than Russia. How many goals did Colombia score?

Ahmad A - Muller scored 10 goals for Germany. Messi scored 6 for Argentina. How many more did Muller score than Messi?